

SERMON EVALUATION FORM

Student _____

Class _____

Date _____ Title _____

ORGANIZATION & CONTENT - Do you answer the questions you raise?

SCALE — Poor 1 2 3 4 5 Excellent (circle a number, 35 total items)
Grade calculated by multiplying average evaluation score by 20.

INTRODUCTION

1. Scripture was read with expression and clarity. 1 2 3 4 5
2. Introduction gains attention appropriately. 1 2 3 4 5
3. Introduction creates a sense of need to listen. 1 2 3 4 5
4. Introduction clearly leads the listener to main proposition 1 2 3 4 5
*Proposition*_____.
5. Proposition expresses the main purpose of the passage. 1 2 3 4 5
6. Introduction relates theme to scriptural context. 1 2 3 4 5

BODY OF SERMON (*Write main points on opposite page*)

1. Main points are introduced with clear, helpful transitions. 1 2 3 4 5
2. Main points flow naturally from the passage. 1 2 3 4 5
3. Content of main points was adequately developed. 1 2 3 4 5
4. Biblical passage was adequately explained. 1 2 3 4 5
5. Application to congregation was specific and pointed. 1 2 3 4 5
6. Illustration and explanation were helpful. 1 2 3 4 5
7. Christ was preached. 1 2 3 4 5
8. Ideas were presented in a fresh, thought-provoking way. 1 2 3 4 5
9. Line of thought and/or argument was logical. 1 2 3 4 5
10. Line of thought and/or argument was easy to follow. 1 2 3 4 5
11. Sermon demonstrates coherence of thought throughout. 1 2 3 4 5

CONCLUSION

1. Conclusion summarizes main points well. 1 2 3 4 5
2. Drives the proposition home memorably & appropriately. 1 2 3 4 5
3. Refrains from introducing new ideas that confuse the point. 1 2 3 4 5
4. You were challenged to think or do something in your life. 1 2 3 4 5

DELIVERY & STYLE - Was it effective and compelling?

1. Posture/gestures communicate confidence without haughtiness. 1 2 3 4 5
2. Eye contact was direct & personal. 1 2 3 4 5
3. Vocal production was efficient and healthy. 1 2 3 4 5
4. Movement was restricted to that which emphasizes meaning. 1 2 3 4 5
5. Inner intensity and bodily presence commands attention. 1 2 3 4 5
6. Overall volume level was acceptable. 1 2 3 4 5
7. Pacing and use of pause gives sermon momentum. 1 2 3 4 5
8. Inflection and word coloring express connotative meaning. 1 2 3 4 5
9. Distinct vocal patterns are avoided. 1 2 3 4 5
10. Grammar was satisfactory. 1 2 3 4 5
11. Enunciation was clear without affectation. 1 2 3 4 5
12. Pronunciation was satisfactory. 1 2 3 4 5
13. Vocabulary was vivid, understandable & appropriate. 1 2 3 4 5
14. Use of extraneous “filler” words/sounds minimal. 1 2 3 4 5

TIME REQUIREMENT _____ ACTUAL TIME _____

You have a 1-minute grace period on either side of the time requirement. Going under or over time will deduct 2 points per minute from your score.

(ADDITIONAL COMMENTS MAY BE MADE ON THE REVERSE SIDE.)
