

# 514 - Public Speaking in the Church

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Western Reformed Seminary

Spring, 2022

## Course Objectives

1. Identifying and explaining the essentials of the process of communication.
2. Identifying, explaining, and evaluating comprehension of the physical requirements for good vocal health and longevity.
3. Identifying and explaining all aspects of communication, verbal and non-verbal.
4. Understanding the rudiments of persuasion
5. Identifying logical fallacies
6. Training in delivery and argument development
7. To understand the ethical implications of the homiletic event and act in a biblically ethical manner in the pulpit.

## Course Outcomes

1. Students will be able to explain the basics of communication theory as it relates to preaching especially.
2. Students will properly use their voices for peak performance and longevity.
3. Students will demonstrate proficiency in all areas of non-verbal communication.
4. Students will demonstrate consistent clarity in their diction.
5. Students will demonstrate their understanding of the rudiments of organization for speech.
6. Students will demonstrate proficiency in persuasive speech.
7. The student will be able to explain and demonstrate biblical standards of behavior when teaching the Bible.

## COURSE OUTLINE

<u>Date</u>	<u>Objective</u>	<u>Assignment</u>
1/25	Intro; The Teacher's Role in the Church; Process of Communication	---
2/1	<i>Drills</i> , Posture, Relaxation, Breathing	Anderson, Chapter 1
2/8	<i>Drills</i> , Phonation, Resonance, Projection, Nonverbals	Anderson, Chapter 2
2/15	<i>Drills</i> , Diction	Anderson, Chapter 3
2/22	<i>Drills</i> , Diction	Anderson, Chapter 4
3/1	<i>Drills</i> , Vocal Variety	Anderson, Chapter 5
3/8	<i>Drills</i> , Phrasing for Speaking and Reading	Anderson, Chapter 6
3/15	Basic Outlining/Organization	---
3/22	<b>NO CLASS – Professor Away</b>	---
3/29	Persuasion - Motivation & Attitudes	---
4/5	Persuasion – Strategy, Motivated Sequence	---
4/12	<b>Lesson 1</b> - 10 mins. Teaching to Inform	<b>BRAGA Due</b>
4/19	Persuasion - Avoiding Logical Fallacies	Lesson 1 Critique Due
4/26	<b>Lesson 2</b> - 10 mins. Teaching to Motivate	---
5/3	Persuasion – Ethics	Lesson 2 Critique Due
5/10	<b>Lesson 3</b> - 10 mins. Teaching to Challenge [Lesson 3 Critique due within one week]	<b>CLARK due</b>

## Public Speaking in the Church Syllabus, Page 2

- TEXTS:** Virgil A. Anderson, *Training the Speaking Voice*, 3rd ed. New York: Oxford University Press, 1979.  
James A. Braga, *How to Prepare Bible Messages*. Portland, OR: Multnomah, 2005.  
Clark, Gordon. *Logic*. Available on Amazon.com. Trinity Foundation, 1985.
- VIDEO:** Lessons will be recorded on Zoom and you will review your lesson with the instructor's comments in hand. Critique sheets must be filled out and turned in *by the next class* to avoid significant penalty to that lesson's grade.
- FINAL:** There is no final *per se*, since your speaking assignments are an adequate demonstration of the grasp you have of the material.
- DRILLS:** All drills will come from the exercises found in the text. Where drills are indicated in the course outline, they will cover material addressed in the **previous** class. The professor will inform you what to work on ahead of time. Your preparation (or lack thereof) will be readily apparent during drill sessions, and factors into the professor's overall perception of your class participation. **Drills are to viewed as any other homework**—do not neglect them. A drill practice form (which will be provided to you) is to be filled out and handed in on the day you are scheduled to demonstrate skills in drill sessions.
- GRADING:**
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| Reading  | 20% |
| Drills   | 20% |
| Speech 1 | 15% |
| Speech 2 | 20% |
| Speech 3 | 25% |