

COURSE OBJECTIVES

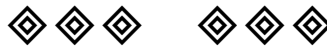
*Helping students see their historical position in the development of rhetorical thought
 Learning from the strengths and weaknesses of rhetorical thought through history to improve
 both delivery and content
 Perfecting delivery and hermeneutical technique
 Ongoing style development*

COURSE RESULTS

*Students will be able to identify and discuss the primary milestones of rhetorical development and
 the significant practioners of each stage of rhetorical thought.
 Students will develop their own rhetorical approach in accord with God’s Word.
 Students will continue to perfect their hermeneutical method and style of development and
 delivery.*

COURSE OUTLINE

<u>Date</u>	<u>Objective</u>	<u>Assignment</u>
1/25	Introduction; Foundations of Rhetoric	—
2/1	Foundations of Rhetoric	<i>Reading:</i> 2 sermons (EC)
2/8	<i>Sermon 1</i>	<i>Reading:</i> 2 sermons (EC)
2/15	Foundations of Rhetoric	Sermon 1 Critique Due
2/22	<i>Sermon 2</i>	<i>Reading:</i> 2 sermons (M/R)
3/1	Foundations of Rhetoric	Sermon 2 Critique Due
		<i>Reading:</i> 2 sermons (Europe)
3/8	<i>Sermon 3</i>	
3/15	Foundations of Rhetoric	
3/22	<i>Sermon 4</i>	<i>Reading:</i> 2 sermons (EA, 19A)
3/29	Foundations of Rhetoric	Sermon 3 Critique Due
4/5	Modern Rhetoric	<i>Reading:</i> 2 sermons (20A+)
4/12	Modern Rhetoric	<i>Reading:</i> 5 hymn/psalm texts
4/19	Modern Rhetoric	<i>Reading:</i> 5 hymn/psalm texts
4/26	<i>Sermon 5</i>	—
5/3	Modern Rhetoric	Golden Due; Sermon 5 Critique Due
5/10	(No Class)	FINAL EXAM due



ADDITIONAL COURSE INFORMATION

TEXTS: *The Rhetoric of Western Thought*, Golden, James, et al. Kendall/Hunt Publishing Company, 8th Edition, 2003.

All other reading will be done from library or internet sources. Sermons, speeches, hymn texts, and English and American literature will be assigned throughout the semester. If you have your own sources of reading material that meets the assignment requirements, feel free to use them. Plan to provide a written record of your reading at the beginning of each class to avoid late penalties on that portion of your grade.

VIDEO: Sermons will be recorded and you will review your sermon with the instructor's comments in hand. Critique sheets must be filled out and turned in *by the next class* to avoid significant penalty to that sermon's grade.

SERMONS: Five sermons are scheduled during the semester. Sermons must develop a biblical text or topic. Be prepared to email a copy of your full-sentence outline *before* you preach. **DO NOT PREPARE OR SUBMIT A MANUSCRIPT unless specifically asked to do so!** If you know ahead of time that you will be absent on a day you are assigned to speak, schedule a make-up time with the professor *before* the class you will miss.

FINAL: The final will cover lecture material only (not the texts).

GRADING:	Readings	20%
	Sermons 1-5	60% @ 10 or 15% each
	Final Exam	20%