

#2316 Romans 5-8  
Western Reformed Seminary  
John A. Battle, Th.D.  
Spring 2011

## **COURSE INFORMATION**

### ***Course objectives***

In this course you will carefully translate Romans 5-8 from the Greek and will be able to translate any portion of it on an exam using only the Greek NT. You will be able to answer various grammatical and exegetical questions. You will read the passage in four English versions and in two standard commentaries, and will prepare a research paper related to the passage for presentation to the class. You will be familiar with several Pauline doctrines explicated in this passage, including original sin, federal headship, union with Christ, sanctification, the Holy Spirit's ministry in the believer, perseverance, and assurance of salvation.

### ***English Bible assignment***

Read carefully four different translations of Romans 5-8. Especially be aware of the unique features or excellent renderings in each translation. Write a one-page summary comparing your opinion of each of the four translations.

### ***Romans outline***

A basic outline of Romans will be distributed for memorization. You will be quizzed on this outline.

### ***Introduction reading***

Read an introduction to Romans; choose the relevant chapter or section in one of the following (select one you have not read before, or at least recently):

- F. Harrison, *Introduction to the New Testament*
- Donald Guthrie, *New Testament Introduction*
- William Sanday and Arthur C. Headlam, *Original ICC on Romans*
- E. B. Cranfield, *New ICC on Romans*

## **Translation**

Translations will be due according to the schedule below. Translation should be prepared in the format described in class. During class time, as you go through your translation, the class will discuss exegetical questions in the passage in more detail. During that time, the student should continue to review and refine his translation, so that he will be able to translate from Romans 5-8 with the aid of only a list of infrequent words on the examinations.

## **Commentary reading**

Read one of these two standard commentaries on Romans 5-8 during the semester:

- John Murray, *NICNT* on Romans (2 volumes in 1)
- C. E. B. Cranfield, *New ICC* on Romans (in Vol. 1 of 2 volumes; not the 1-vol. edition)

## **Exegetical paper**

The student is to submit a typed research paper of approximately 3,000 words which will discuss a major exegetical question on Romans 5-8. The paper's format is to follow the style in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. Note the schedule for preparation stages below. The paper will be presented to the class near the end of the semester.

## **Grading**

- |                         |     |
|-------------------------|-----|
| • English Bible reading | 5%  |
| • Introduction reading  | 5%  |
| • Outline quiz          | 5%  |
| • Translation           | 15% |
| • Commentary reading    | 15% |
| • Research paper        | 15% |
| • Midterm examination   | 20% |
| • Final examination     | 20% |

## Course schedule

Date	Translations	Tests	Reading & Projects
Jan. 31			
Feb. 7	5:1-11	Outline Quiz	
Feb. 14	5:12-21		4 Translations paper
Feb. 21	(Presidents Day recess)		
Feb. 28	(no class)		Introduction
Mar. 7	(no class)		
Mar. 14	6:1-11		
Mar. 21	6:12-23		Paper topic
Mar. 28	(Spring recess)		
Apr. 4		Midterm Exam	
Apr. 11	7:1-12		
Apr. 18	7:13-25		
Apr. 25	8:1-11		
May 2	8:12-25		Exegetical paper
May 9	8:26-39		Commentary reading
May 16		Final Exam	