

**PENTATEUCH**  
—Course Requirements—  
Spring 2006

COURSE OBJECTIVE

To survey the Pentateuch, tracing its various themes and examining its unified message found particularly in God's covenant promises; to establish the Pentateuch's relation to and place of importance within the canon; to become familiar with the religious and cultural setting of Moses' message; to introduce the history of the study of the Pentateuch and interact with certain higher critical theories; and especially to survey the Pentateuch chapter by chapter to draw out its theological emphases and show the literary integrity of the five books of Moses.

REQUIRED READINGS

Alternative Main Texts DUE at the Final Exam

- 1) Victor Hamilton, *A Handbook to the Pentateuch*  
**OR** 2) John Sailhamer, *The Pentateuch as Narrative*

Supplemental Texts

**#1** DUE at first Exam

If your main text is *A Handbook to the Pentateuch*, read Sailhamer, "Introduction" to his commentary on Genesis in the *Expositor's Bible Commentary*, vol. 2, pp. 3-14 **OR** else the following is recommended: Sailhamer, *Pentateuch as Narrative*, pp. 32-44

**#2** DUE at the second Exam

O.P. Robertson. *The Christ of the Covenants*, pp. 1-218

**#3:** DUE at Final Exam

G. Archer. *A Survey of OT Introduction*, chpts. 6-9;

Genesis through Deuteronomy in a version you don't frequent. Time guidelines in schedule.

WRITTEN ASSIGNMENTS

You will get to do a brief INVESTIGATION on each of the five books of the law. This may be an exposition of a passage (scholarly, not homiletic...) that has caught your interest, a

thematic study, an issue of interest, or a comparative word study focusing mainly on how the word (or phrase) is used within that particular book (or by Moses in general). Hamilton gives some cogent examples of word studies.

Plan on about two pages of material (double-spaced), either in written or outline form. This is not a literary production but a research project, so be sure to get right to the point. Include a list of works cited (check 2-3 commentaries besides internet resources and/or general reference works). Time permitting, you will be able to present your findings during a class session.

DEADLINES: Same as for completion of reading of each Bible book.

## ORAL REPORTS

Plan on presenting one 10-15 minute oral report sometime during the semester. It should be given in relation to the book or topic (introductory section to the course) that is currently being discussed in class.

## MEMORIZATION

**Genesis** 50:20

**Leviticus** 11:45; or 19:17,18

**Exodus:** Short form of 10 Commandments

**Numbers** 6:24-26

**Deuteronomy** 10:12,13

## GRADING

Exams - 55%

Reading - 18%

Research Reports - 15%

Oral Report - 2%

Memorization - 5%

Attendance - 5%

## SCHEDULE

1/24	Introduction
1/31	Genesis 1-5
2/7	Genesis 6-11
2/14	Genesis 12-36; Genesis memory recitation
2/21	Genesis 37-50; read Genesis; Genesis report
2/28	Exodus Intro; 1-10; <b>Exam I</b> Due
3/7	Exodus 11-24; Exodus memory recitation
3/14	Exodus 32-40; read Exodus; Exodus report
3/21	Leviticus 1-15; Leviticus memory recitation; <b>Exam II</b> Due
3/28	Leviticus 16-27; read Leviticus; Leviticus report
4/11	Numbers 1-19; Numbers memory recitation
4/18	No Class (Presbytery in Montana)
4/25	Numbers 20-36; read Numbers; Numbers report
5/2	Deuteronomy Discussion; Deuteronomy memory recitation; read Deuteronomy
5/9	Deuteronomy report is due
5/16	Final Exam in class